A.1 Introduction

In this appendix we concentrate on instruction set architecture—the portion of the computer visible to the programmer or compiler writer. Most of this material should be review for readers of this book; we include it here for background. This appendix introduces the wide variety of design alternatives available to the instruction set architect. In particular, we focus on four topics. First, we present a taxonomy of instruction set alternatives and give some qualitative assessment of the advantages and disadvantages of various approaches. Second, we present and analyze some instruction set measurements that are largely independent of a specific instruction set. Third, we address the issue of languages and compilers and their bearing on instruction set architecture. Finally, the "Putting It All Together" section shows how these ideas are reflected in the MIPS instruction set, which is typical of RISC architectures. We conclude with fallacies and pitfalls of instruction set design.

To illustrate the principles further, Appendix K also gives four examples of general-purpose RISC architectures (MIPS, PowerPC, Precision Architecture, SPARC), four embedded RISC processors (ARM, Hitachi SH, MIPS 16, Thumb), and three older architectures (80x86, IBM 360/370, and VAX). Before we discuss how to classify architectures, we need to say something about instruction set measurement.

Throughout this appendix, we examine a wide variety of architectural measurements. Clearly, these measurements depend on the programs measured and on the compilers used in making the measurements. The results should not be interpreted as absolute, and you might see different data if you did the measurement with a different compiler or a different set of programs. We believe that the measurements in this appendix are reasonably indicative of a class of typical applications. Many of the measurements are presented using a small set of benchmarks, so that the data can be reasonably displayed and the differences among programs can be seen. An architect for a new computer would want to analyze a much larger collection of programs before making architectural decisions. The measurements shown are usually *dynamic*—that is, the frequency of a measured event is weighed by the number of times that event occurs during execution of the measured program.

Before starting with the general principles, let's review the three application areas from Chapter 1. *Desktop computing* emphasizes the performance of programs with integer and floating-point data types, with little regard for program size. For example, code size has never been reported in the five generations of SPEC benchmarks. *Servers* today are used primarily for database, file server, and Web applications, plus some time-sharing applications for many users. Hence, floating-point performance is much less important for performance than integers and character strings, yet virtually every server processor still includes floating-point instructions. *Personal mobile devices* and *embedded applications* value cost and energy, so code size is important because less memory is both cheaper and lower energy, and some classes of instructions (such as floating point) may be optional to reduce chip costs.

Thus, instruction sets for all three applications are very similar. In fact, the MIPS architecture that drives this appendix has been used successfully in desktops, servers, and embedded applications.

One successful architecture very different from RISC is the 80x86 (see Appendix K). Surprisingly, its success does not necessarily belie the advantages of a RISC instruction set. The commercial importance of binary compatibility with PC software combined with the abundance of transistors provided by Moore's law led Intel to use a RISC instruction set internally while supporting an 80x86 instruction set externally. Recent 80x86 microprocessors, such as the Pentium 4, use hardware to translate from 80x86 instructions to RISC-like instructions and then execute the translated operations inside the chip. They maintain the illusion of 80x86 architecture to the programmer while allowing the computer designer to implement a RISC-style processor for performance.

Now that the background is set, we begin by exploring how instruction set architectures can be classified.

A.2 Classifying Instruction Set Architectures

The type of internal storage in a processor is the most basic differentiation, so in this section we will focus on the alternatives for this portion of the architecture. The major choices are a stack, an accumulator, or a set of registers. Operands may be named explicitly or implicitly: The operands in a *stack architecture* are implicitly on the top of the stack, and in an *accumulator architecture* one operand is implicitly the accumulator. The *general-purpose register architectures* have only explicit operands—either registers or memory locations. Figure A.1 shows a block diagram of such architectures, and Figure A.2 shows how the code sequence C = A + B would typically appear in these three classes of instruction sets. The explicit operands may be accessed directly from memory or may need to be first loaded into temporary storage, depending on the class of architecture and choice of specific instruction.

As the figures show, there are really two classes of register computers. One class can access memory as part of any instruction, called *register-memory* architecture, and the other can access memory only with load and store instructions, called *load-store* architecture. A third class, not found in computers shipping today, keeps all operands in memory and is called a *memory-memory* architecture. Some instruction set architectures have more registers than a single accumulator but place restrictions on uses of these special registers. Such an architecture is sometimes called an *extended accumulator* or *special-purpose register* computer.

Although most early computers used stack or accumulator-style architectures, virtually every new architecture designed after 1980 uses a load-store register architecture. The major reasons for the emergence of general-purpose register (GPR) computers are twofold. First, registers—like other forms of storage internal to the processor—are faster than memory. Second, registers are more efficient

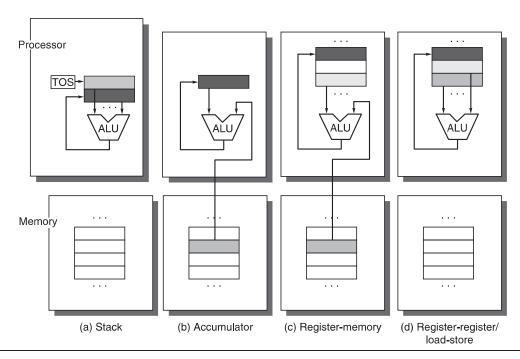


Figure A.1 Operand locations for four instruction set architecture classes. The arrows indicate whether the operand is an input or the result of the arithmetic-logical unit (ALU) operation, or both an input and result. Lighter shades indicate inputs, and the dark shade indicates the result. In (a), a Top Of Stack register (TOS) points to the top input operand, which is combined with the operand below. The first operand is removed from the stack, the result takes the place of the second operand, and TOS is updated to point to the result. All operands are implicit. In (b), the Accumulator is both an implicit input operand and a result. In (c), one input operand is a register, one is in memory, and the result goes to a register. All operands are registers in (d) and, like the stack architecture, can be transferred to memory only via separate instructions: push or pop for (a) and load or store for (d).

Stack	Accumulator	Register (register-memory)	Register (load-store)
Push A	Load A	Load R1,A	Load R1,A
Push B	Add B	Add R3,R1,B	Load R2,B
Add	Store C	Store R3,C	Add R3,R1,R2
Pop C			Store R3,C

Figure A.2 The code sequence for C = A + B for four classes of instruction sets. Note that the Add instruction has implicit operands for stack and accumulator architectures and explicit operands for register architectures. It is assumed that A, B, and C all belong in memory and that the values of A and B cannot be destroyed. Figure A.1 shows the Add operation for each class of architecture.

for a compiler to use than other forms of internal storage. For example, on a register computer the expression (A * B) - (B * C) - (A * D) may be evaluated by doing the multiplications in any order, which may be more efficient because of the location of the operands or because of pipelining concerns (see Chapter 3). Nevertheless, on a stack computer the hardware must evaluate the expression in only one order, since operands are hidden on the stack, and it may have to load an operand multiple times.

More importantly, registers can be used to hold variables. When variables are allocated to registers, the memory traffic reduces, the program speeds up (since registers are faster than memory), and the code density improves (since a register can be named with fewer bits than can a memory location).

As explained in Section A.8, compiler writers would prefer that all registers be equivalent and unreserved. Older computers compromise this desire by dedicating registers to special uses, effectively decreasing the number of general-purpose registers. If the number of truly general-purpose registers is too small, trying to allocate variables to registers will not be profitable. Instead, the compiler will reserve all the uncommitted registers for use in expression evaluation.

How many registers are sufficient? The answer, of course, depends on the effectiveness of the compiler. Most compilers reserve some registers for expression evaluation, use some for parameter passing, and allow the remainder to be allocated to hold variables. Modern compiler technology and its ability to effectively use larger numbers of registers has led to an increase in register counts in more recent architectures.

Two major instruction set characteristics divide GPR architectures. Both characteristics concern the nature of operands for a typical arithmetic or logical instruction (ALU instruction). The first concerns whether an ALU instruction has two or three operands. In the three-operand format, the instruction contains one result operand and two source operands. In the two-operand format, one of the operands is both a source and a result for the operation. The second distinction among GPR architectures concerns how many of the operands may be memory addresses in ALU instructions. The number of memory operands supported by a typical ALU instruction may vary from none to three. Figure A.3 shows combinations of these two attributes with examples of computers. Although there are seven possible combinations, three serve to classify nearly all existing computers. As we mentioned earlier, these three are load-store (also called register-register), register-memory, and memory-memory.

Figure A.4 shows the advantages and disadvantages of each of these alternatives. Of course, these advantages and disadvantages are not absolutes: They are qualitative and their actual impact depends on the compiler and implementation strategy. A GPR computer with memory-memory operations could easily be ignored by the compiler and used as a load-store computer. One of the most pervasive architectural impacts is on instruction encoding and the number of instructions needed to perform a task. We see the impact of these architectural alternatives on implementation approaches in Appendix C and Chapter 3.

Number of memory addresses	Maximum number of operands allowed	Type of architecture	Examples
0	3	Load-store	Alpha, ARM, MIPS, PowerPC, SPARC, SuperH, TM32
1	2	Register-memory	IBM 360/370, Intel 80x86, Motorola 68000, TI TMS320C54x
2	2	Memory-memory	VAX (also has three-operand formats)
3	3	Memory-memory	VAX (also has two-operand formats)

Figure A.3 Typical combinations of memory operands and total operands per typical ALU instruction with examples of computers. Computers with no memory reference per ALU instruction are called load-store or registerregister computers. Instructions with multiple memory operands per typical ALU instruction are called registermemory or memory-memory, according to whether they have one or more than one memory operand.

Туре	Advantages	Disadvantages
Register-register (0, 3)	Simple, fixed-length instruction encoding. Simple code generation model. Instructions take similar numbers of clocks to execute (see Appendix C).	Higher instruction count than architectures with memory references in instructions. More instructions and lower instruction density lead to larger programs.
Register-memory (1, 2)	Data can be accessed without a separate load instruction first. Instruction format tends to be easy to encode and yields good density.	Operands are not equivalent since a source operand in a binary operation is destroyed. Encoding a register number and a memory address in each instruction may restrict the number of registers. Clocks per instruction vary by operand location.
Memory-memory (2, 2) or (3, 3)	Most compact. Doesn't waste registers for temporaries.	Large variation in instruction size, especially for three-operand instructions. In addition, large variation in work per instruction. Memory accesses create memory bottleneck. (Not used today.)

Figure A.4 Advantages and disadvantages of the three most common types of general-purpose register com**puters.** The notation (m, n) means m memory operands and n total operands. In general, computers with fewer alternatives simplify the compiler's task since there are fewer decisions for the compiler to make (see Section A.8). Computers with a wide variety of flexible instruction formats reduce the number of bits required to encode the program. The number of registers also affects the instruction size since you need log₂ (number of registers) for each register specifier in an instruction. Thus, doubling the number of registers takes 3 extra bits for a register-register architecture, or about 10% of a 32-bit instruction.

Summary: Classifying Instruction Set Architectures

Here and at the end of Sections A.3 through A.8 we summarize those characteristics we would expect to find in a new instruction set architecture, building the foundation for the MIPS architecture introduced in Section A.9. From this section we should clearly expect the use of general-purpose registers. Figure A.4, combined with Appendix C on pipelining, leads to the expectation of a load-store version of a general-purpose register architecture.

With the class of architecture covered, the next topic is addressing operands.

A.3 Memory Addressing

Independent of whether the architecture is load-store or allows any operand to be a memory reference, it must define how memory addresses are interpreted and how they are specified. The measurements presented here are largely, but not completely, computer independent. In some cases the measurements are significantly affected by the compiler technology. These measurements have been made using an optimizing compiler, since compiler technology plays a critical role.

Interpreting Memory Addresses

How is a memory address interpreted? That is, what object is accessed as a function of the address and the length? All the instruction sets discussed in this book are byte addressed and provide access for bytes (8 bits), half words (16 bits), and words (32 bits). Most of the computers also provide access for double words (64 bits).

There are two different conventions for ordering the bytes within a larger object. *Little Endian* byte order puts the byte whose address is " $x \dots x000$ " at the least-significant position in the double word (the little end). The bytes are numbered:

7	6	5	4	3	2	1	0
---	---	---	---	---	---	---	---

Big Endian byte order puts the byte whose address is "x . . . x000" at the most-significant position in the double word (the big end). The bytes are numbered:

	0	1	2	3	4	5	6	7	
--	---	---	---	---	---	---	---	---	--

When operating within one computer, the byte order is often unnoticeable—only programs that access the same locations as both, say, words and bytes, can notice the difference. Byte order is a problem when exchanging data among computers with different orderings, however. Little Endian ordering also fails to match the normal ordering of words when strings are compared. Strings appear "SDRAWKCAB" (backwards) in the registers.

A second memory issue is that in many computers, accesses to objects larger than a byte must be *aligned*. An access to an object of size s bytes at byte address A is aligned if $A \mod s = 0$. Figure A.5 shows the addresses at which an access is aligned or misaligned.

Why would someone design a computer with alignment restrictions? Misalignment causes hardware complications, since the memory is typically aligned on a multiple of a word or double-word boundary. A misaligned memory access

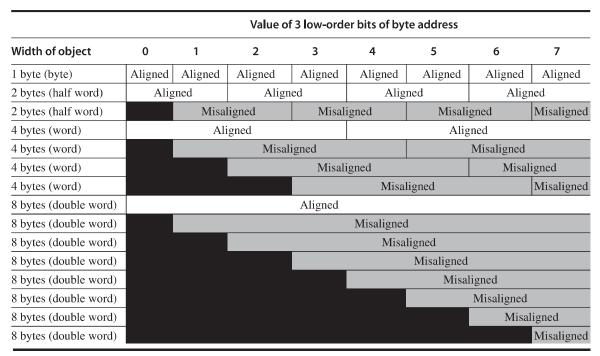


Figure A.5 Aligned and misaligned addresses of byte, half-word, word, and double-word objects for byte-addressed computers. For each misaligned example some objects require two memory accesses to complete. Every aligned object can always complete in one memory access, as long as the memory is as wide as the object. The figure shows the memory organized as 8 bytes wide. The byte offsets that label the columns specify the low-order 3 bits of the address.

may, therefore, take multiple aligned memory references. Thus, even in computers that allow misaligned access, programs with aligned accesses run faster.

Even if data are aligned, supporting byte, half-word, and word accesses requires an alignment network to align bytes, half words, and words in 64-bit registers. For example, in Figure A.5, suppose we read a byte from an address with its 3 low-order bits having the value 4. We will need to shift right 3 bytes to align the byte to the proper place in a 64-bit register. Depending on the instruction, the computer may also need to sign-extend the quantity. Stores are easy: Only the addressed bytes in memory may be altered. On some computers a byte, half-word, and word operation does not affect the upper portion of a register. Although all the computers discussed in this book permit byte, half-word, and word accesses to memory, only the IBM 360/370, Intel 80x86, and VAX support ALU operations on register operands narrower than the full width.

Now that we have discussed alternative interpretations of memory addresses, we can discuss the ways addresses are specified by instructions, called *addressing modes*.

We have now completed our instruction architecture tour at the level seen by an assembly language programmer or compiler writer. We are leaning toward a loadstore architecture with displacement, immediate, and register indirect addressing modes. These data are 8-, 16-, 32-, and 64-bit integers and 32- and 64-bit floatingpoint data. The instructions include simple operations, PC-relative conditional branches, jump and link instructions for procedure call, and register indirect jumps for procedure return (plus a few other uses).

Now we need to select how to represent this architecture in a form that makes it easy for the hardware to execute.

A.7

Encoding an Instruction Set

Clearly, the choices mentioned above will affect how the instructions are encoded into a binary representation for execution by the processor. This representation affects not only the size of the compiled program but also the implementation of the processor, which must decode this representation to quickly find the operation and its operands. The operation is typically specified in one field, called the opcode. As we shall see, the important decision is how to encode the addressing modes with the operations.

This decision depends on the range of addressing modes and the degree of independence between opcodes and modes. Some older computers have one to five operands with 10 addressing modes for each operand (see Figure A.6). For such a large number of combinations, typically a separate address specifier is needed for each operand: The address specifier tells what addressing mode is used to access the operand. At the other extreme are load-store computers with only one memory operand and only one or two addressing modes; obviously, in this case, the addressing mode can be encoded as part of the opcode.

When encoding the instructions, the number of registers and the number of addressing modes both have a significant impact on the size of instructions, as the register field and addressing mode field may appear many times in a single instruction. In fact, for most instructions many more bits are consumed in encoding addressing modes and register fields than in specifying the opcode. The architect must balance several competing forces when encoding the instruction set:

- 1. The desire to have as many registers and addressing modes as possible.
- 2. The impact of the size of the register and addressing mode fields on the average instruction size and hence on the average program size.
- 3. A desire to have instructions encoded into lengths that will be easy to handle in a pipelined implementation. (The value of easily decoded instructions is discussed in Appendix C and Chapter 3.) As a minimum, the architect wants

instructions to be in multiples of bytes, rather than an arbitrary bit length. Many desktop and server architects have chosen to use a fixed-length instruction to gain implementation benefits while sacrificing average code size.

Figure A.18 shows three popular choices for encoding the instruction set. The first we call variable, since it allows virtually all addressing modes to be with all operations. This style is best when there are many addressing modes and operations. The second choice we call fixed, since it combines the operation and the addressing mode into the opcode. Often fixed encoding will have only a single size for all instructions; it works best when there are few addressing modes and operations. The trade-off between variable encoding and fixed encoding is size of programs versus ease of decoding in the processor. Variable tries to use as few bits as possible to represent the program, but individual instructions can vary widely in both size and the amount of work to be performed.

Let's look at an 80x86 instruction to see an example of the variable encoding:

add EAX, 1000 (EBX)

Operation and	d Address	Address	٦	Addres	S	Address
no. of operan	ds specifier 1	field 1		specifie	r n	field n
(a) Variable (e	e.g., Intel 80x8	6, VAX)				
Operation	Address	Address	Addr	ess	1	
•	field 1	field 2	field	3		
	., Alpha, ARM,	MIPS, PowerF			erH)	
(b) Fixed (e.g	., Alpha, ARM,	MIPS, PowerF			erH)	
	., Alpha, ARM,	MIPS, PowerF			oerH)	
	., Alpha, ARM,	MIPS, PowerF		ARC, Sup	perH)	
Operation	Address specifier	MIPS, PowerF Address field	PC, SPA	ARC, Sup	perH)	
Operation	Address Address	MIPS, PowerF Address field Address	Addr	ARC, Sup	perH)	
Operation	Address Address	MIPS, PowerF Address field Address	Addr	ress	perH)	

Figure A.18 Three basic variations in instruction encoding: variable length, fixed length, and hybrid. The variable format can support any number of operands, with each address specifier determining the addressing mode and the length of the specifier for that operand. It generally enables the smallest code representation, since unused fields need not be included. The fixed format always has the same number of operands, with the addressing modes (if options exist) specified as part of the opcode. It generally results in the largest code size. Although the fields tend not to vary in their location, they will be used for different purposes by different instructions. The hybrid approach has multiple formats specified by the opcode, adding one or two fields to specify the addressing mode and one or two fields to specify the operand address.

The name add means a 32-bit integer add instruction with two operands, and this opcode takes 1 byte. An 80x86 address specifier is 1 or 2 bytes, specifying the source/destination register (EAX) and the addressing mode (displacement in this case) and base register (EBX) for the second operand. This combination takes 1 byte to specify the operands. When in 32-bit mode (see Appendix K), the size of the address field is either 1 byte or 4 bytes. Since 1000 is bigger than 2^8 , the total length of the instruction is

$$1 + 1 + 4 = 6$$
 bytes

The length of 80x86 instructions varies between 1 and 17 bytes. 80x86 programs are generally smaller than the RISC architectures, which use fixed formats (see Appendix K).

Given these two poles of instruction set design of variable and fixed, the third alternative immediately springs to mind: Reduce the variability in size and work of the variable architecture but provide multiple instruction lengths to reduce code size. This *hybrid* approach is the third encoding alternative, and we'll see examples shortly.

Reduced Code Size in RISCs

As RISC computers started being used in embedded applications, the 32-bit fixed format became a liability since cost and hence smaller code are important. In response, several manufacturers offered a new hybrid version of their RISC instruction sets, with both 16-bit and 32-bit instructions. The narrow instructions support fewer operations, smaller address and immediate fields, fewer registers, and the two-address format rather than the classic three-address format of RISC computers. Appendix K gives two examples, the ARM Thumb and MIPS MIPS16, which both claim a code size reduction of up to 40%.

In contrast to these instruction set extensions, IBM simply compresses its standard instruction set and then adds hardware to decompress instructions as they are fetched from memory on an instruction cache miss. Thus, the instruction cache contains full 32-bit instructions, but compressed code is kept in main memory, ROMs, and the disk. The advantage of MIPS16 and Thumb is that instruction caches act as if they are about 25% larger, while IBM's CodePack means that compilers need not be changed to handle different instruction sets and instruction decoding can remain simple.

CodePack starts with run-length encoding compression on any PowerPC program and then loads the resulting compression tables in a 2 KB table on chip. Hence, every program has its own unique encoding. To handle branches, which are no longer to an aligned word boundary, the PowerPC creates a hash table in memory that maps between compressed and uncompressed addresses. Like a TLB (see Chapter 2), it caches the most recently used address maps to reduce the number of memory accesses. IBM claims an overall performance cost of 10%, resulting in a code size reduction of 35% to 40%.

Hitachi simply invented a RISC instruction set with a fixed 16-bit format, called SuperH, for embedded applications (see Appendix K). It has 16 rather than

32 registers to make it fit the narrower format and fewer instructions but otherwise looks like a classic RISC architecture.

Summary: Encoding an Instruction Set

Decisions made in the components of instruction set design discussed in previous sections determine whether the architect has the choice between variable and fixed instruction encodings. Given the choice, the architect more interested in code size than performance will pick variable encoding, and the one more interested in performance than code size will pick fixed encoding. Appendix E gives 13 examples of the results of architects' choices. In Appendix C and Chapter 3, the impact of variability on performance of the processor will be discussed further.

We have almost finished laying the groundwork for the MIPS instruction set architecture that will be introduced in Section A.9. Before we do that, however, it will be helpful to take a brief look at compiler technology and its effect on program properties.

A.8

Crosscutting Issues: The Role of Compilers

Today almost all programming is done in high-level languages for desktop and server applications. This development means that since most instructions executed are the output of a compiler, an instruction set architecture is essentially a compiler target. In earlier times for these applications, architectural decisions were often made to ease assembly language programming or for a specific kernel. Because the compiler will significantly affect the performance of a computer, understanding compiler technology today is critical to designing and efficiently implementing an instruction set.

Once it was popular to try to isolate the compiler technology and its effect on hardware performance from the architecture and its performance, just as it was popular to try to separate architecture from its implementation. This separation is essentially impossible with today's desktop compilers and computers. Architectural choices affect the quality of the code that can be generated for a computer and the complexity of building a good compiler for it, for better or for worse.

In this section, we discuss the critical goals in the instruction set primarily from the compiler viewpoint. It starts with a review of the anatomy of current compilers. Next we discuss how compiler technology affects the decisions of the architect, and how the architect can make it hard or easy for the compiler to produce good code. We conclude with a review of compilers and multimedia operations, which unfortunately is a bad example of cooperation between compiler writers and architects.

The Structure of Recent Compilers

To begin, let's look at what optimizing compilers are like today. Figure A.19 shows the structure of recent compilers.